

AWARE-LA Saturday Dialogue
“Title – Leadership Share”
Date

New Members please arrive at **12:45pm** sharp.

Facilitators please arrive at **12:45pm** sharp.

Facilitator Prep Time

12:45pm – 1:00pm

Select new member orientation leader, greeter, and facilitators for each section.

New Member Orientation

12:45pm – 1:15pm

Welcome to the space and introduction of AWARE-LA organizational model.

All Members please arrive at **1:00pm**.

Returning Member Check-Ins

1:00pm – 1:15pm

Informal check-ins, reconnect with each other.

Welcome and All-Group Check-In

1:15pm – 1:40pm

Welcome to the Saturday Dialogue. Check in: share your name, your personal gender pronouns (PGPs), and something that came up for you about race over the last month.

Read Communication Guidelines.

Leadership Share

1:40pm – 2:15pm

Write a one paragraph description of what the speaker will cover in their talk.

Typically this involves their story of coming into anti-racism, work it's led them to do in their families, communities, workplaces, or in activism. (Questions to guide the development of the leadership share are available below on page 2.)

Open Group Dialogue

2:15pm – 2:45pm

Write a short description of the follow up process, such as “Members will get a chance to ask the speaker questions. The group will discuss a couple of open-ended questions related to the speaker’s story.” (Some speakers design a small group discussion and share out process with pre-created questions.)

Snack/Break

2:45pm – 2:55pm

Personal Solidarity

2:55pm – 3:25pm

Groups of three have 10 minutes each for sharing/strategizing/active listening on personal/interpersonal issues around race & racism. Ask for timekeeper to make sure each person has 10 minutes. Make time for feedback if desired.

Announcements & Volunteers

3:30pm – 3:45pm

- Workgroup Announcements
- Community Announcements

Pass-the-Hat & Check-Out

3:45pm – 4:00pm

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Pass the hat for donations. Group goes around the circle and each person shares 1 plus, 1 change, OR 1 insight from the meeting.

Guiding Questions to Prep for Leadership Share

- In what ways did race or racism shape your early child development?
- What did race or racism look like in your adolescence, in terms of your peer group?
- What did the process of becoming aware of race/racism look like in your life? What were the stages?
- In what ways are race/ism visible in your family, academic life, work and/or social groups today?
- How did you develop an anti-racist practice in your life? What does that look like?
- What role has AWARE played and what other resources have you found helpful in developing an anti-racist practice?
- What are your current areas of growth and what support do you need?